

**Bellevue Public Schools**  
**High Ability Learner Services Identification Procedures and Processes**

Tier 3: Specialized Services Based on Formal Identification		
Identification	Formal identification is based on a compilation of standardized and cognitive reasoning measures. The annual screening and identification process begins during the spring of 3rd grade.	
Services	<i>In addition to Tier 1 and 2 services</i> , goals will be developed based on student strengths, interests, academic, and affective needs. Students who are formally identified may meet with a HAL teacher and attend specific seminars.	
Tier 2		
Services	Elementary	Secondary
	<i>In addition to Tier 1 services</i> , the HAL teacher will support the classroom teacher in providing additional educational experiences which may include: <ul style="list-style-type: none"><li>• Extension Activities</li><li>• Project Based Learning</li><li>• Replacement Activities</li><li>• Academic Competitions</li></ul>	<i>In addition to Tier 1 services</i> , a number of optional educational experiences may be offered by the Academic Coaches and teachers, such as: <ul style="list-style-type: none"><li>• Content Enrichment Opportunities</li><li>• Replacement Activities</li><li>• Project Based Learning</li><li>• Academic Competitions</li><li>• Advanced, Advanced Placement (AP), and Dual Enrollment Courses</li><li>• Career Interest Seminars</li></ul>
Tier 1		
Services	All students receive differentiated instruction to meet their needs.	